

**Global Scales for
Early Development v1.0**

Short Form (caregiver-reported)



**World Health
Organization**

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Early Development v1.0**

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WHO/MSD/GSED package v1.0/2023.2

Global Scales for Early Development v1.0 Technical report – Global Scales for Early Development v1.0 Short Form (caregiver-reported) – Global Scales for Early Development v1.0 Short Form (caregiver-reported). Item guide – Global Scales for Early Development v1.0 Short Form (caregiver-reported). User manual – Global Scales for Early Development v 1.0 Long Form (directly administered) – Global Scales for Early Development v 1.0 Long Form (directly administered). Item guide – Global Scales for Early Development v1.0 Long Form (directly administered). User manual – Global Scales for Early Development v1.0 Scoring guide – Global Scales for Early Development v1.0 Adaptation and translation guide

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Selected questions and descriptions have been reproduced or adapted from the following tools/assessments: Ages and Stages Questionnaire, third edition (ASQ-3); Bayley Scales of Infant Development (Bayley); Bayley Scales of Infant Development, second edition (Bayley II); Caregiver-Reported Early Development Instruments (CREDI); Developmental Milestones Checklist (DMC); Developmental Milestones Checklist II (DMC II); Kilifi Developmental Inventory (KDI); Malawi Developmental Assessment Tool (MDAT); Preschool Pediatric Symptoms Checklist (PPSC); Saving Brains Early Childhood Development Scale (SBECD); Test de Desarrollo Psicomotor [Psychomotor Development Test] (TEPSI); and Vineland Adaptive Behavior Scales (Vineland) (see Bibliography for details).

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“ The GSED package v1.0 includes open-access measures that provide a standardized method for measuring the development of children up to 36 months of age across diverse cultures and contexts.”

Administration Instructions

1. Complete the following information about the child.

Child ID:	Child age (in months):	Child's birthday (MM/DD/YYYY):	SF administration date (MM/DD/YYYY): 
_____	_____	_____	_____

2. Administration instructions

- ▶ **Start rule:** begin with the first item in the age band that corresponds with the child's age in months (see Table).
 - If the caregiver responds “No” or “Don’t know” to any of the first three items in the age band that corresponds to the child's age, then go back to the earlier age band and proceed with the administration of those items.
For example, if the child is 13 months old, the first item will be SF058. If the caregiver responds “No” and/or “Don’t know” to any of the items SF058, SF059 or SF060, go to the start item of the previous age band, 9 - 11 months, and begin with the first item in that age band (SF049).
 - If the caregiver responds “No” or “Don’t know” to any of the first three items in the earlier age band, continue going back until the caregiver answers “Yes” to all of the first three items in the selected age band.
- **Stop rule:** Once the starting age band has been established (i.e. the first three items have been answered as “Yes”), continue administering the Short Form. The interview should stop when the caregiver provides five “No” and/or “Don’t know” responses in a row.

Age band	Start item
0 < 3 months	SF001
3 < 6 months	SF018
6 < 9 months	SF032
9 < 12 months	SF049
12 < 15 months	SF058
15 < 18 months	SF065
18 < 21 months	SF081
21 < 24 months	SF085
24 < 27 months	SF095
27 < 30 months	SF100
30 < 33 months	SF104
33 < 36 months	SF110

3. Read aloud to the caregiver before asking any items

Now I am going to ask you some questions about the things your child can and cannot do. Some of the things I ask about may be very easy for your child, and others may be too difficult. If they are difficult, it is not because your child is not doing well. It is just that I like to ask questions that are a bit harder than what I expect, so I can see what the maximum is that your child can do. It is also important to remember that children develop and learn at different rates. For example, some children learn to walk earlier than others, and this is normal and OK.

The most important thing is that you give honest answers. Please respond to the questions with “Yes” or “No” answers. If you don’t understand a question, please let me know so I can repeat the question. Although I would prefer for you to answer with “Yes” or “No”, if you feel you do not know the answer or are not able to answer the question, please say “I don’t know”.

4. After reading the above script, ask, “May I begin?”

When the item is accompanied by a prop (such as “show picture/video” or “play audio”) ensure the question is asked first, and the prop is then given, or give the prop while you’re asking the question (if you and the caregiver are sitting side-by-side).

			Responses (please check appropriate box):		
			Yes	No	Don't know
▼ Start for children 0 < 3 m					
SF001	 SHOW PICTURE	Does your child smile?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF002	 PLAY VIDEO	When lying on his/her back, does your child move his/her arms and legs?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF003	 SHOW PICTURE	Does your child look at your face when you speak to him/her?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF004		Does your child cry when he/she is hungry, wet, tired or wants to be held?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF005	 SHOW PICTURE	Does your child grasp your finger if you touch his/her hand?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF006		Does your child look at and focus on objects in front of him/her?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF007	 SHOW PICTURE	Does your child bring his/her hand to his/her mouth?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF008	 PLAY VIDEO	Does your child try to move his/her head (or eyes) to follow an object or person?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF009		Does your child smile when you smile at or talk with him/her?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF010		Does your child look at a person when that person starts talking or making noise?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF011		Does your child stop crying or calm down when you come into the room after being out of sight, or when you pick him/her up?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF012		When you talk to your child, does he/she smile, make noises or move arms, legs or trunk in response?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF013		When you are about to pick up your child, does he/she act happy or excited?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF014		Does your child turn his/her head towards your voice or some other noise?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF015	 SHOW PICTURE	Does your child grasp onto a small object (e.g. your finger, a spoon) when put it in his/her hand?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF016	 PLAY AUDIO	Does your child make sounds other than crying?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF017	 SHOW PICTURE	Does your child sometimes suck his/her thumb or fingers?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈

		Responses (please check appropriate box):	Yes	No	Don't know
▼ Start for children 3 < 6 m					
SF018		While your child is on his/her back, can he/she bring his/her hands together such that the hands touch each other?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF019		Does your child move excitedly, kick legs, move arms or trunk or make cooing noises when a known person enters the room or speaks to him/her?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF020		Does your child make noise or gestures to get your attention?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF021	  SHOW PICTURE	If you play a game with your child, does he/she respond with interest? For example, if you play <i>peek-a-boo</i> , <i>pat-a-cake</i> , <i>wave bye-bye</i> , etc., does your child smile, widen his/her eyes, kick or move arms or vocalize?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF022		Does your child recognize you or other family members (e.g. smile when someone enters a room or moves towards the child)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF023		Does your child laugh?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF024		Does your child smile or become excited when seeing someone familiar?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF025	  PLAY VIDEO	When your child is on his/her stomach, can he/she turn his/her head to the side?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF026	 PLAY AUDIO	Does your child make sounds (not crying) when LOOKING at toys or people?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF027		Is your child interested when he/she sees other children playing? Does he/she watch, smile or look excited?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF028	  SHOW PICTURE	Does your child hold his/her hands in fists all the time?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF029		Can your child hold his/her head steady for at least a few seconds, without it flopping to the side?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF030	  SHOW PICTURE	When held in a sitting position, can your child hold his/her head steady and straight?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF031	  PLAY VIDEO	When your child is on his/her stomach, can he/she hold his/her head up off the ground?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈

			Responses (please check appropriate box):			
			Yes	No	Don't know	
▼ Start for children 6 < 9 m						
SF032		 SHOW PICTURE	Does your child show interest in new objects that are put in front of him/her by reaching out for them?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF033		 SHOW PICTURE	When your child is on his/her tummy, can your child hold his/her head straight up, looking around for more than a few seconds? Your child can rest on his/her arms while doing this.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF034		 PLAY VIDEO	Can your child roll from his/her back to stomach or stomach to side?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF035		 PLAY VIDEO	Can your child reach for AND HOLD an object, at least for a few seconds?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF036			Can your child eat food from your fingers or off a spoon you hold?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF037		 PLAY AUDIO	Does your child make single sounds such as “buh”, “duh” or “muh”?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF038		 SHOW PICTURE	Can your child sit with support, either leaning against something (furniture or person) or by leaning forward on his/her hands?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF039		 SHOW PICTURE	Does your child try to reach for objects that are in front of him/her by extending one or both arms?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF040		 PLAY VIDEO	Can your child pick up a small object (e.g. a piece of food, small toy or small stone) using just one hand?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF041		 SHOW PICTURE	When lying on his/her stomach, can your child hold his/her head and chest off the ground using only his/her hands and arms for support?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF042		 PLAY VIDEO	If an object falls to the ground out of view, does your child look for it?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF043		 SHOW PICTURE	When lying on his/her back, does your child grab his/her feet?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF044		 PLAY VIDEO	Can your child roll from his/her back to stomach or stomach to back, on his/her own?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF045		 PLAY VIDEO	Does your child play by tapping an object on the ground or a table?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈

		Responses (please check appropriate box):	Yes	No	Don't know
SF046		Does your child look for an object of interest when it is removed from sight or hidden from him/her (e.g. put under a cover, behind another object)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF047	  SHOW PICTURE	Can your child hold him-/herself in a sitting position without help or support for longer than a few seconds?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF048	    PLAY VIDEO	Does your child intentionally move or change his/her position to get objects that are out of reach?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
▼ Start for children 9 < 12 m					
SF049	 PLAY AUDIO	Does your child make two similar sounds together such as “baba”, “mumu”, “pepe”, “didi” (single consonant-vowel combinations)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF050		When you put your child on the floor, can he/she lean on his/her hands while sitting?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF051	  PLAY VIDEO	Can your child pass a small object from one hand to the other?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF052	  PLAY VIDEO	Can your child bang objects together or bang an object on a table or on the ground?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF053	  SHOW PICTURE	Can your child pick up small bits of food and feed him-/herself using his/her hand?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF054	  SHOW PICTURE	Can your child pick up and drop a small object (e.g. a piece of food, small toy or small stone) into a bucket or bowl while sitting?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF055	  SHOW PICTURE	Can your child maintain a standing position while holding onto a person or object (e.g. wall or furniture)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF056	  PLAY VIDEO	Can your child pick up a small object (e.g. a piece of food, small toy or small stone) with just his/her thumb and one finger?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF057	  SHOW PICTURE	Can your child pull him-/herself up from the floor while holding onto something? For example, can your child pull him-/herself up using a chair, a person or some other object?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈

			Responses (please check appropriate box):			Yes	No	Don't know
▼ Start for children 12 < 15 m								
SF058			Does your child stop what he/she is doing when you say "Stop!"; even if just for a second?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈		
SF059		 SHOW PICTURE	Can your child walk several steps while holding onto a person or object (e.g. wall or furniture)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈		
SF060		 PLAY VIDEO	While holding onto furniture, does your child bend down and pick up a small object from the floor and then return to a standing position?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈		
SF061		 PLAY VIDEO	While holding onto furniture, does your child squat with control (without falling or flopping down)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈		
SF062			Does your child make a gesture to indicate "No" (e.g. shaking head)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈		
SF063			Even if your child is unable to do singing games, does he/she enjoy them and want to be a part of them?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈		
SF064		 SHOW PICTURE	Can your child stand up without holding onto anything, even if just for a few seconds?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈		
▼ Start for children 15 < 18 m								
SF065			Does your child put his/her hands out to have them washed?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈		
SF066		 SHOW PICTURE	Can your child maintain a standing position on his/her own, without holding on or receiving support?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈		
SF067			Can your child drink from an open cup without help?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈		
SF068		 SHOW PICTURE	Can your child climb onto an object (rock, porch, step, chair, bed, low table, etc.)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈		
SF069		 SHOW PICTURE	Can your child make any light marks on paper or in dirt with a crayon or a stick?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈		
SF070		 SHOW PICTURE	Can your child bend down or squat to pick up an object from the floor and then stand up again, without help from a person or object?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈		

		Responses (please check appropriate box):	Yes	No	Don't know
SF071		Can your child follow a simple spoken command or direction without you making a gesture?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF072		Can your child fetch something when asked?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF073		Does your child share with others (e.g. food)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF074	  PLAY VIDEO	Can your child take several steps (3 to 5) forward without holding onto any person or object, even if your child falls down immediately afterwards?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF075	  PLAY VIDEO	While standing, can your child purposefully throw a ball and not just drop it?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF076	  PLAY VIDEO	Can your child stand up from sitting by him-/herself and take several steps forward?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF077		Can your child break off a piece of food and feed it to him-/herself? [Use local examples of food.]	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF078	  SHOW PICTURE	Can your child make a scribble on paper, or in dirt, in a back-and-forth manner? For example, can he/she move a pen, pencil or stick back-and-forth?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF079		Can your child move around by walking, rather than by crawling on his/her hands and knees?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF080	  PLAY VIDEO	Can your child walk well, with coordination, without falling down often, and with one foot in front of the other (rather than shifting weight side-to-side, stiff-legged)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
▼ Start for children 18 < 21 m					
SF081	  SHOW PICTURE	Can your child stack at least 2 objects on top of each other, such as bottle tops, blocks, stones, etc.?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF082		Can your child greet people either by giving his/her hand or saying "Hello"? [Use local examples of greetings.]	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF083	  PLAY VIDEO	Can your child kick a ball or other round object forward using his/her foot?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF084		Can your child say 5 or more separate words (e.g. names such as "Mama" or objects such as "ball")?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈

Responses (please check appropriate box):			Yes	No	Don't know
▼ Start for children 21 < 24 m					
SF085		Can your child follow directions with more than 1 step, for example, "Go to the kitchen and bring me a spoon"?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF086		Can your child correctly name at least 1 family member other than mom and dad (e.g. name of brother, sister, aunt, uncle)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF087		Can your child identify at least 7 objects? For example, when you ask "Where is the ball/spoon/cup/cloth/door/plate/bucket, etc.," does your child look at or point to (or even name) the objects?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF088		Can your child ask for something (e.g. food, water) by name when he/she wants it?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF089	 SHOW PICTURE	Can your child run well, without falling or bumping into objects?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF090		Can your child wash hands by him-/herself?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF091	 SHOW PICTURE	While standing, can your child kick a ball by swinging his/her leg forward?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF092		Does your child dry hands by him-/herself after you have washed them?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF093		Does your child show independence (e.g. wants to go to visit a friend's house)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF094		If you show your child an object he/she knows well (e.g. a cup or animal), can he/she consistently name it?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
▼ Start for children 24 < 27 m					
SF095	 SHOW PICTURE	Can your child stack 3 or more small objects (e.g. blocks, cups, bottle caps) on top of each other?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF096		Can your child walk on an uneven surface (e.g. a bumpy or steep road) without falling?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF097		Does your child usually communicate with words what he/she wants in a way that is understandable to others?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF098		Can your child say 10 or more words in addition to "Mama" and "Dada"?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF099		When looking at pictures, if you say to your child, "What is this?", can your child say the name of the object that you point to?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈

		Responses (please check appropriate box):	Yes	No	Don't know
▼ Start for children 27 < 30 m					
SF100		Can your child speak using short sentences of 2 words that go together (e.g. "Mama go", or "Dada eat")?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF101	  SHOW PICTURE	Can your child unscrew the lid from a bottle or jar?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF102		Does your child help out around the house with simple chores, even if he/she doesn't do them well? [Use local examples of chores.]	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF103		Is your child able to go poo or pee without having accidents (wetting or soiling him-/herself)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
▼ Start for children 30 < 33 m					
SF104		Can your child speak using sentences of 3 or more words that go together (e.g. "I want water", or "The house is big")?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF105		Can your child name at least 2 body parts (e.g. arm, eye or nose)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF106		Can your child remove an item of clothing (e.g. take off his/her shirt)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF107		Can your child say 15 or more separate words (e.g. names such as "Mama", or objects such as "ball")?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF108	  PLAY VIDEO	Can your child jump with both feet leaving the ground?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF109		Can your child tell you or someone familiar his/her own name (or nickname) when asked?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
▼ Start for children 33 < 36 m					
SF110		Can your child correctly ask questions using any of the words "What", "Which", "Where" or "Who"?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF111		Does your child show respect around elders? [Example can be added.]	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF112		Can your child correctly use any of the words "I", "you", "she" or "he" (e.g. "I go to store", or "He eats rice")?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF113		Can your child sing a short song or repeat parts of a rhyme from memory by him-/herself?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈

		Responses (please check appropriate box):	Yes	No	Don't know
SF114		Does your child know the difference between the words “big” and “small”? For example, if you ask, “Give me the big spoon” can your child understand which item to give if there are 2 different sizes?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF115		Does your child pronounce most of his/her words correctly?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF116		Can your child go to the toilet by him-/herself?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF117		If you point to an object, can your child correctly use the words “on”, “in” or “under” to describe where it is (e.g. “The cup is on the table” instead of, “The cup is in the table”).	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF118		Can your child put on at least 1 piece of clothing by him-/herself?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF119		Can your child explain in words what common objects such as a cup or chair are used for?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF120		Can your child draw a straight line?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF121		Can your child say what he/she likes or dislikes (e.g. “I like sweets”)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF122		If you show your child 2 objects or people of different sizes, can he/she tell you which one is the bigger one and which is the smaller one?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF123		Does your child regularly use describing words such as “fast”, “short”, “hot”, “fat” or “beautiful” correctly?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF124		Does your child know to keep quiet when the situation requires it (e.g. at ceremonies, when someone is asleep)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF125		Does your child ask “Why” questions (e.g. “Why are you tall?”)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF126	  SHOW PICTURE	Can your child stand on one foot WITHOUT any support for at least a few seconds?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF127		If you ask your child to give you 3 objects (e.g. stones, beans), does your child give you the correct number?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈

		Responses (please check appropriate box):	Yes	No	Don't know
SF128	  SHOW PICTURE	Does your child understand the term “longest”? For example, if you ask your child to choose “which is the longest of 3 objects (e.g. 3 spoons or sticks), would he/she be able to choose the longest?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF129		Can your child talk about things that have happened in the past using correct language (e.g. “Yesterday I played with my friend”, or “Last week she went to the market”)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF130		Can your child tell a story?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF131		Can your child tell you when he/she is happy, angry or sad?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF132		Can your child name at least 1 colour (e.g. red, blue, yellow)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF133		Can your child count up to 5 objects (e.g. fingers, people)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF134		If you draw a circle, can your child do it just as you did?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF135		Can your child tell you when others are happy, angry or sad?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF136		Can your child talk about things that will happen in the future using correct language (e.g. “Tomorrow he will attend school”, or “Next week we will go to the market”)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF137		Can your child fasten and unfasten buttons without help?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF138		Can your child dress him-/herself completely (except for shoelaces, buttons and zippers)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈
SF139		Can your child say what others like or dislike (e.g. “Mama doesn't like fruit”, or “Papa likes football”)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₈

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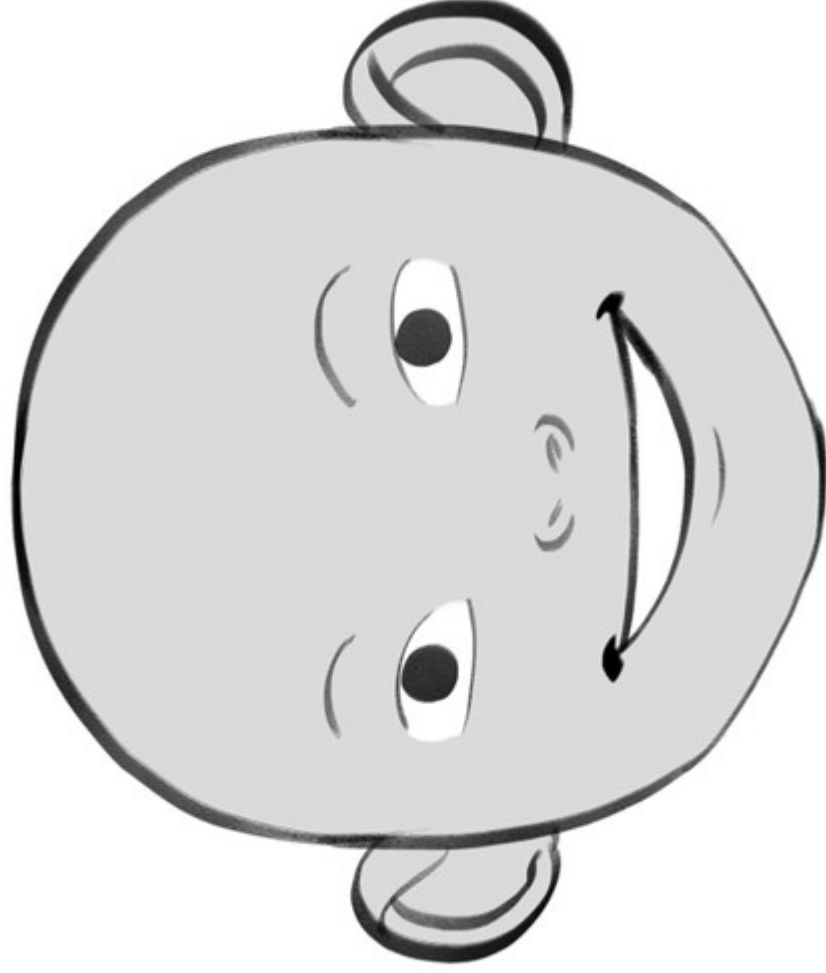
Annex



When using the GSED SF paper format, and an electronic support (through PowerPoint or other) is not available, at a minimum print the following pictures and video animation sequences, and show them to the caregiver when asking the appropriate item.



SF001



SF002



SF003



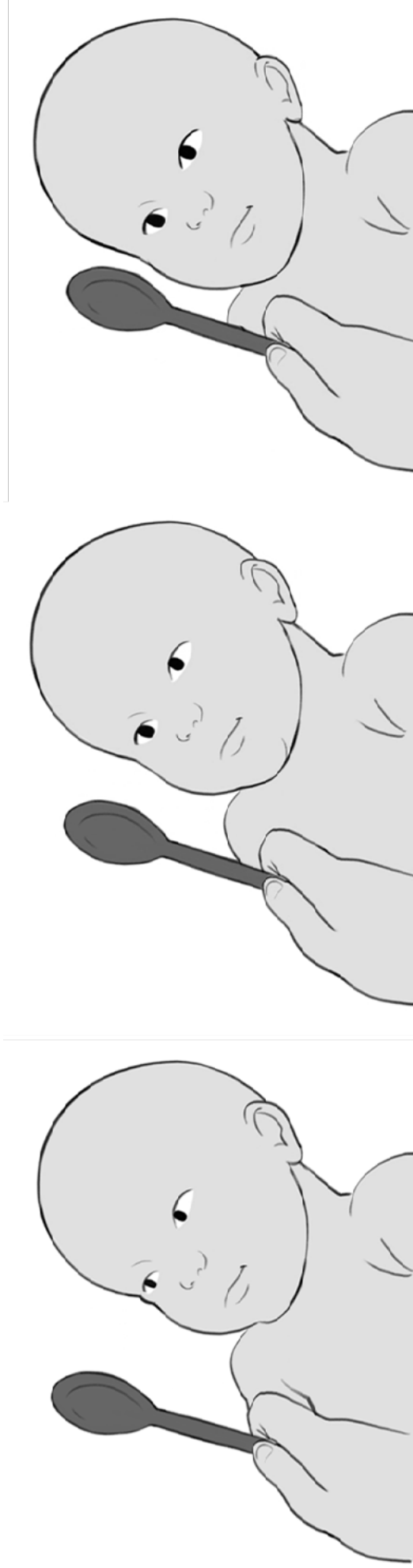
SF005



SF007



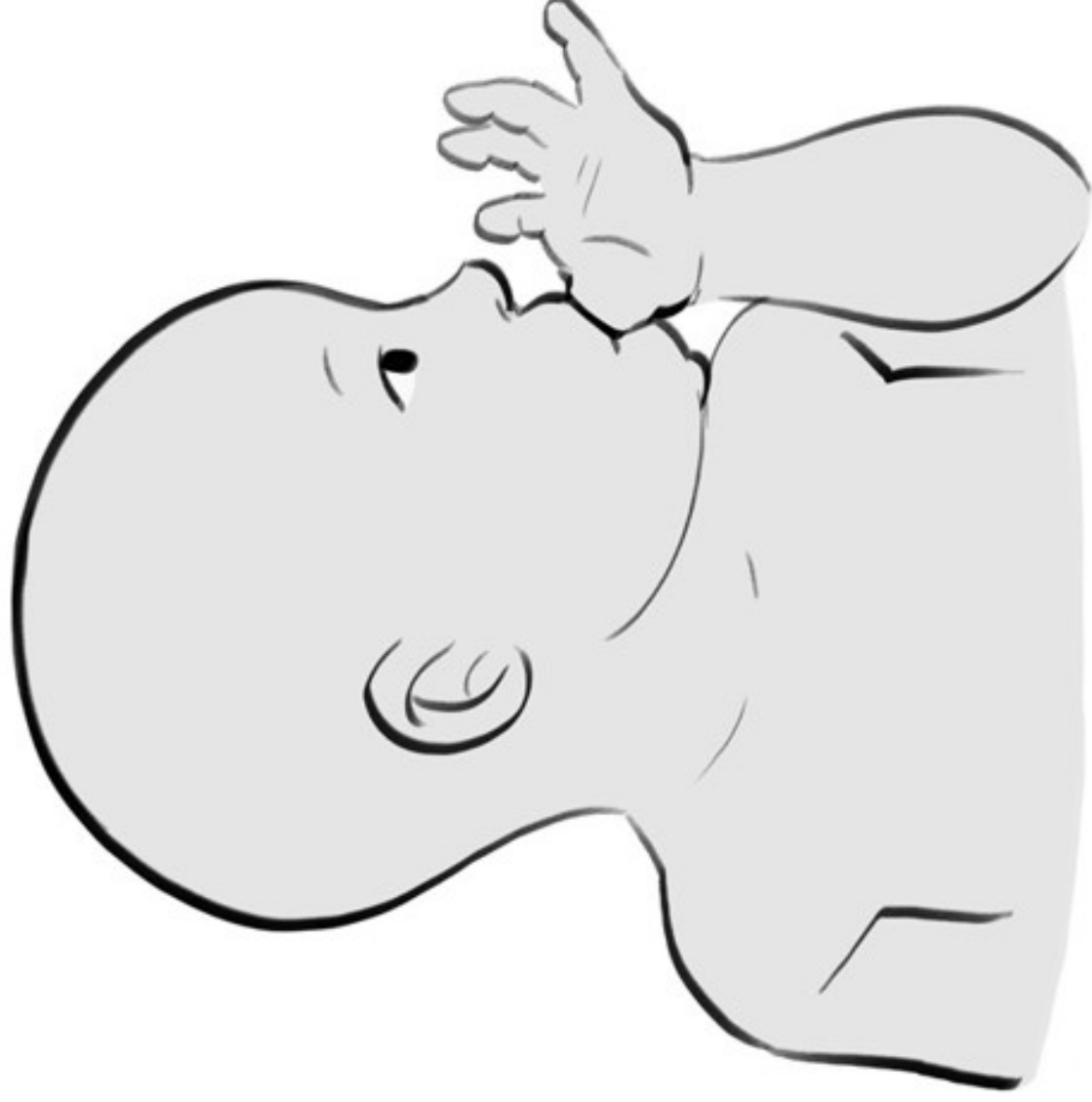
SF008



SF015



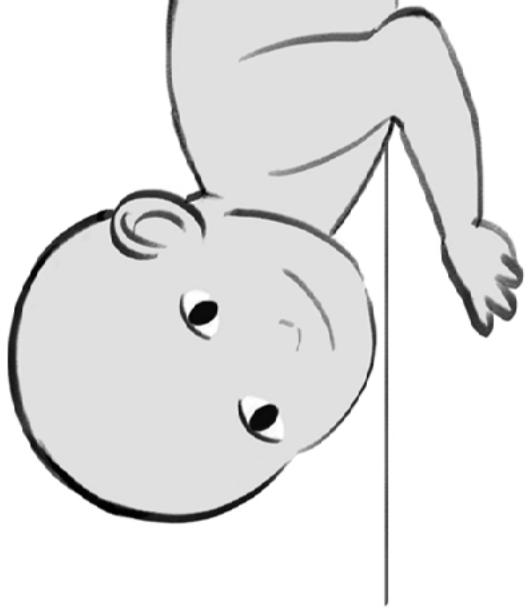
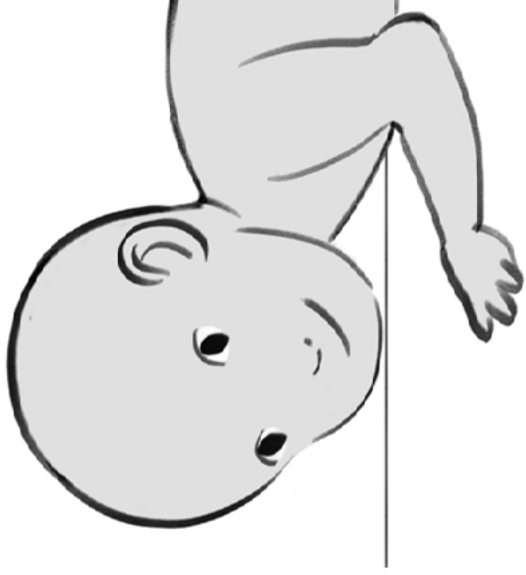
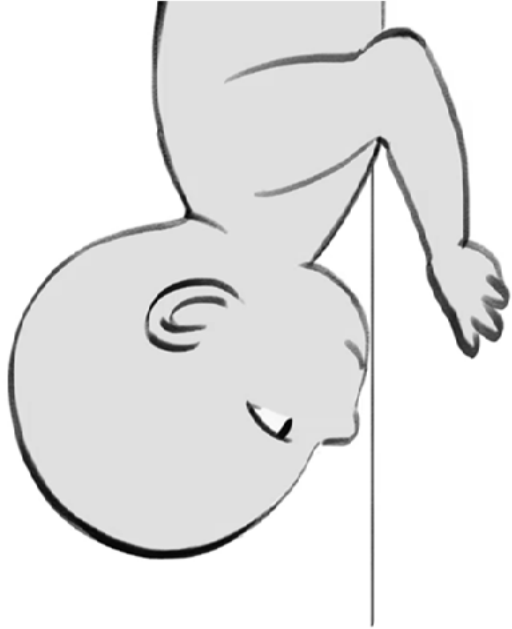
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SF021



SF025



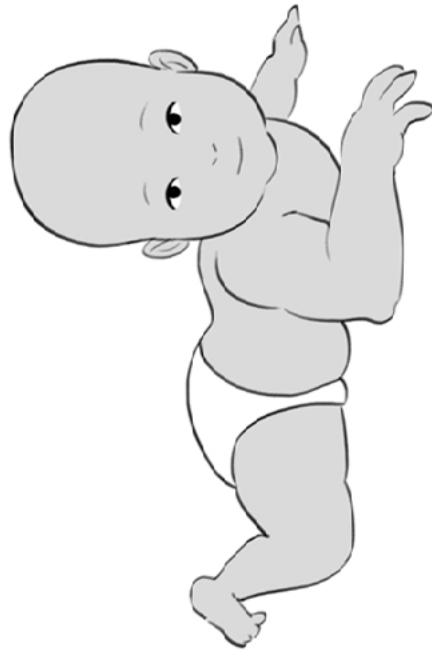
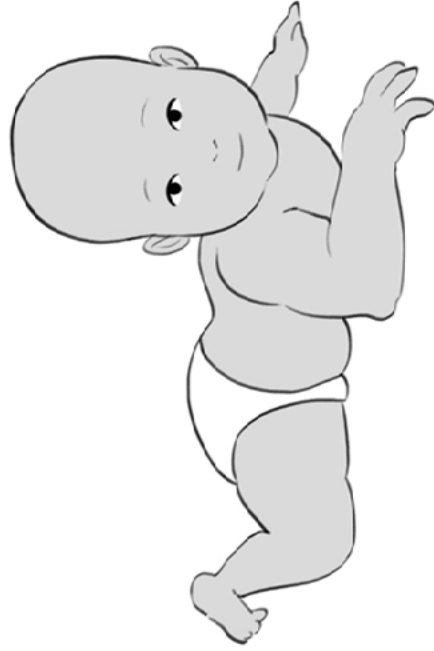
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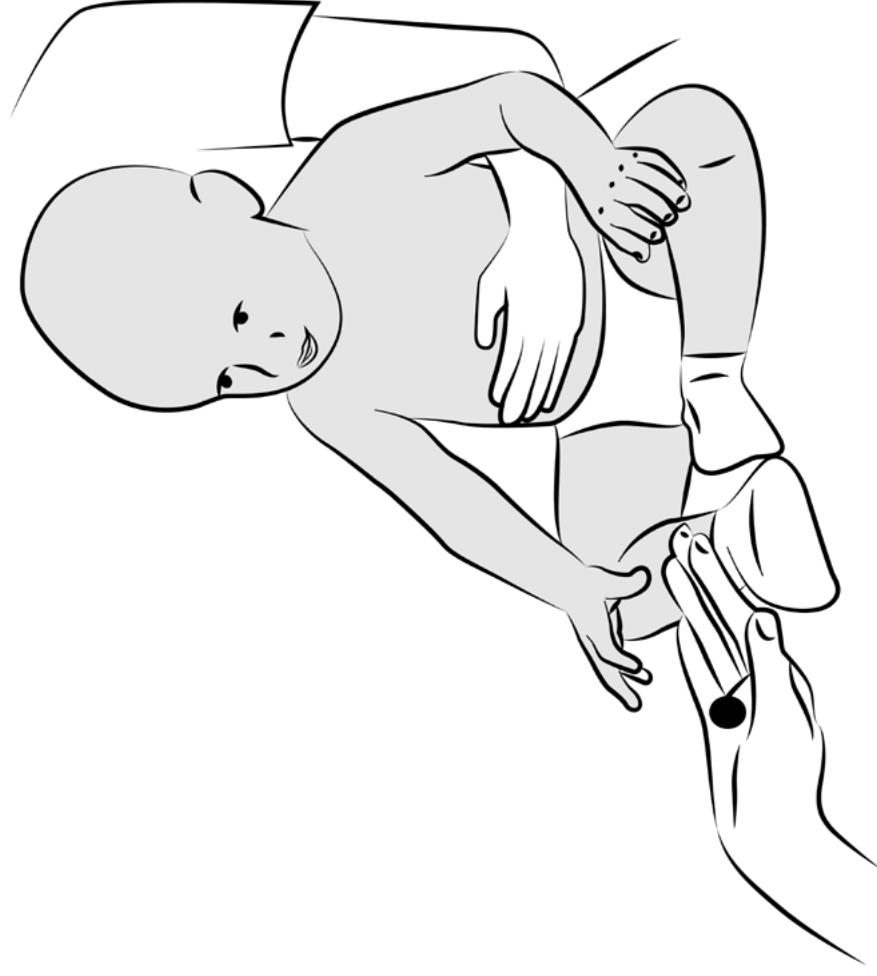
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SF031



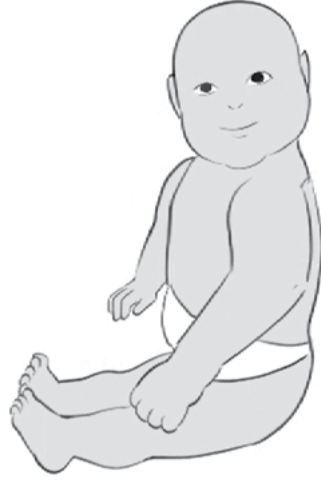
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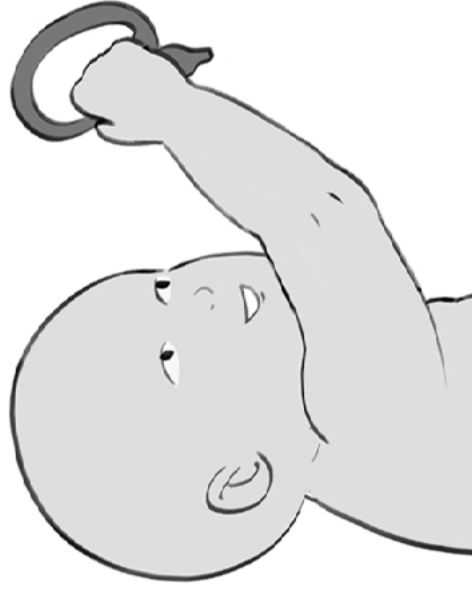
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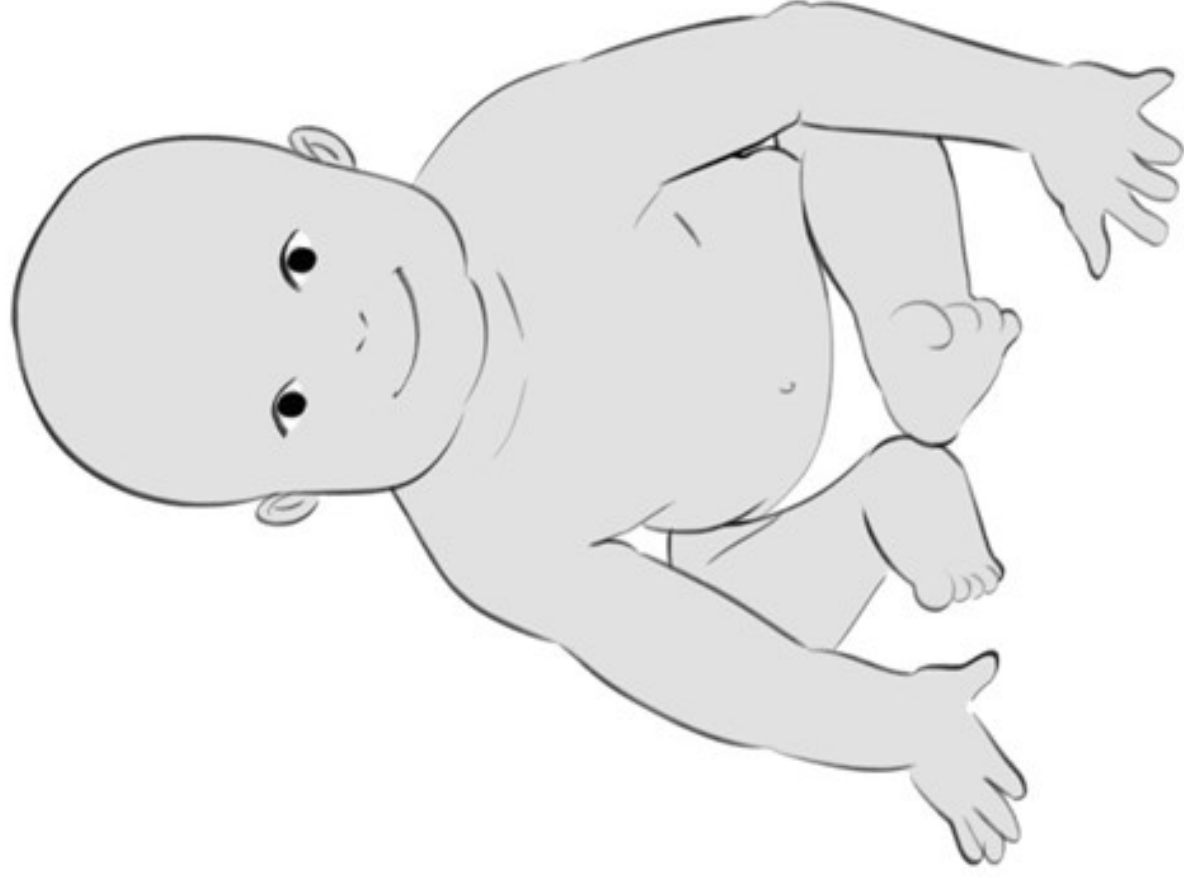
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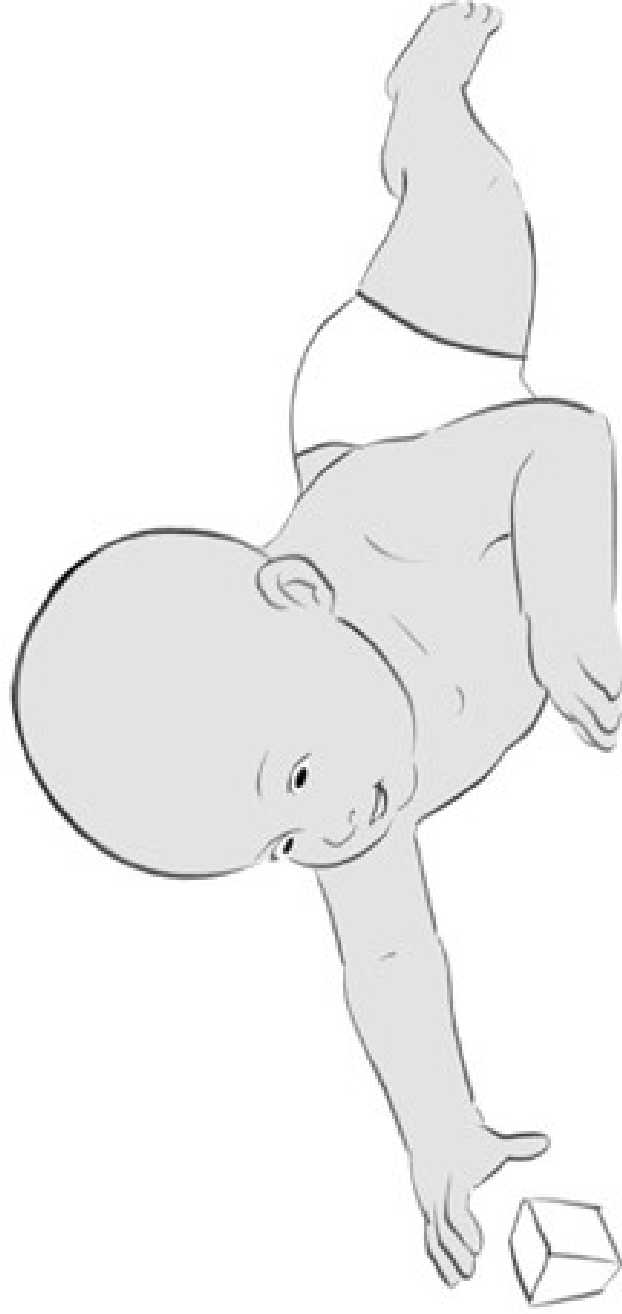
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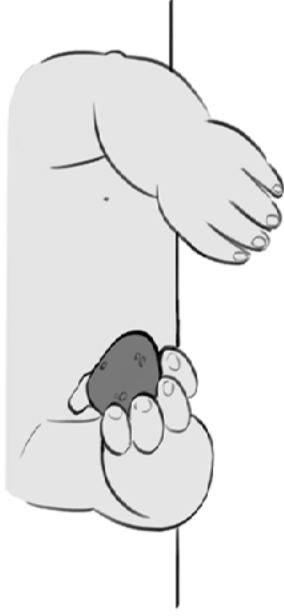
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SF039



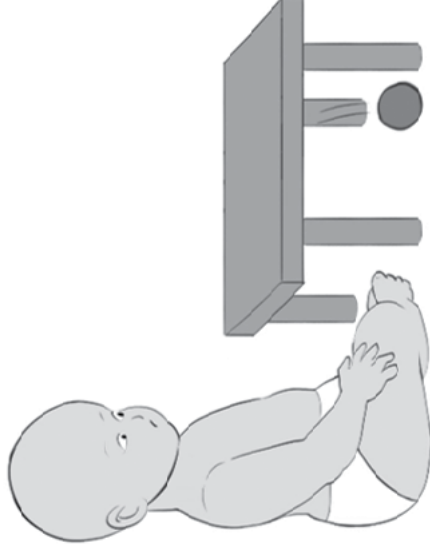
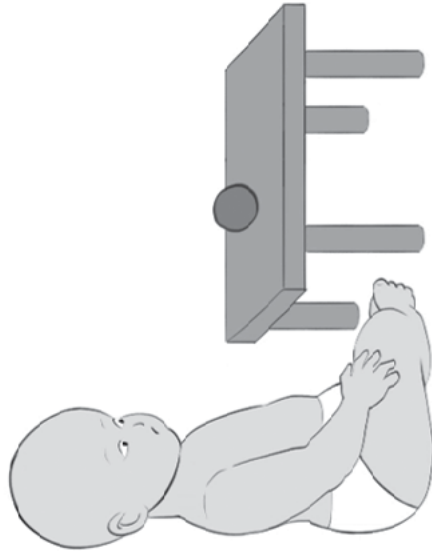
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SF041



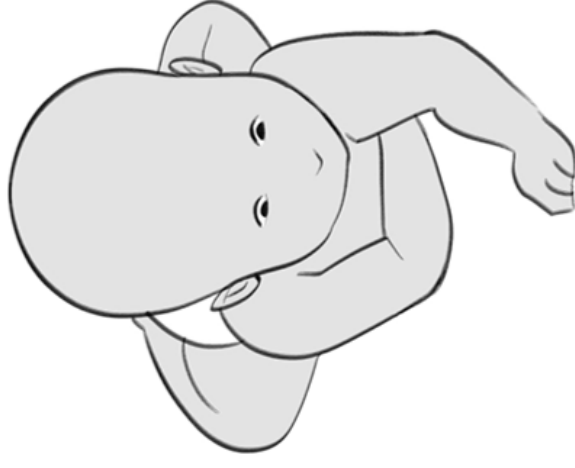
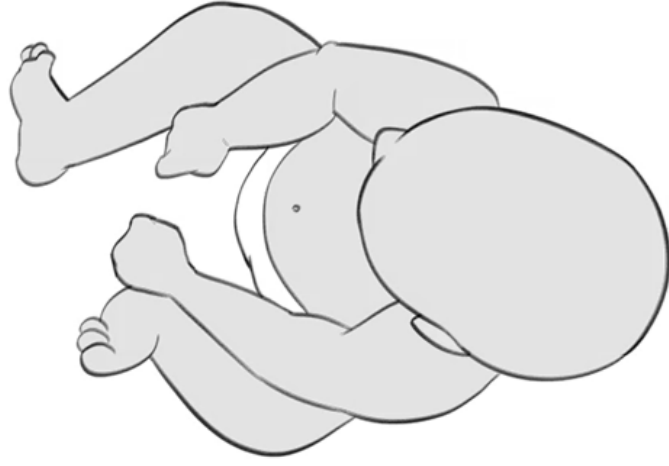
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SF043



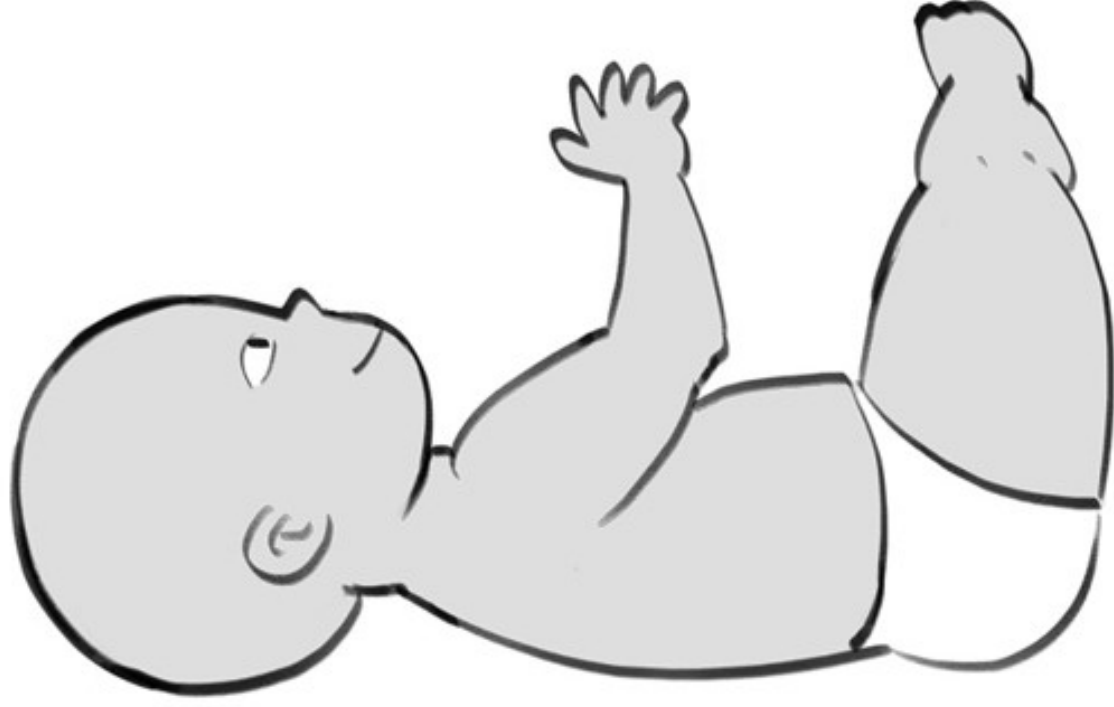
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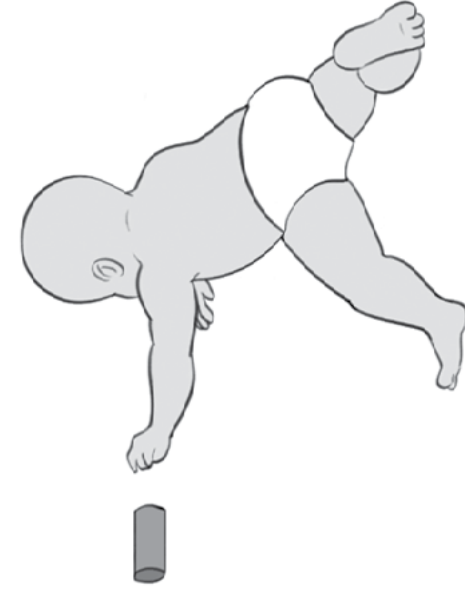
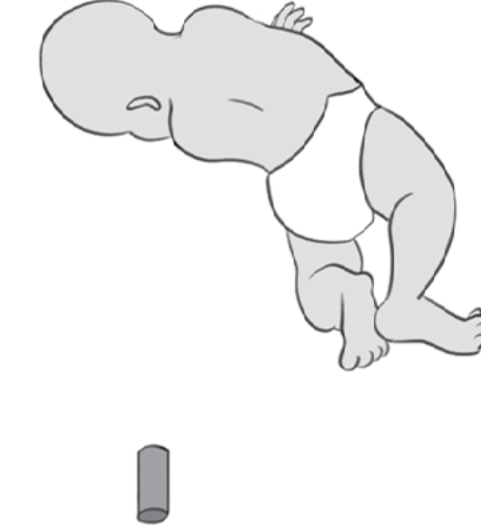
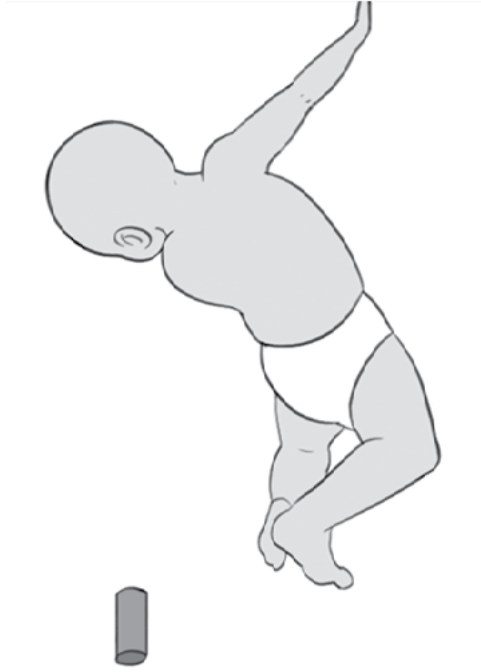
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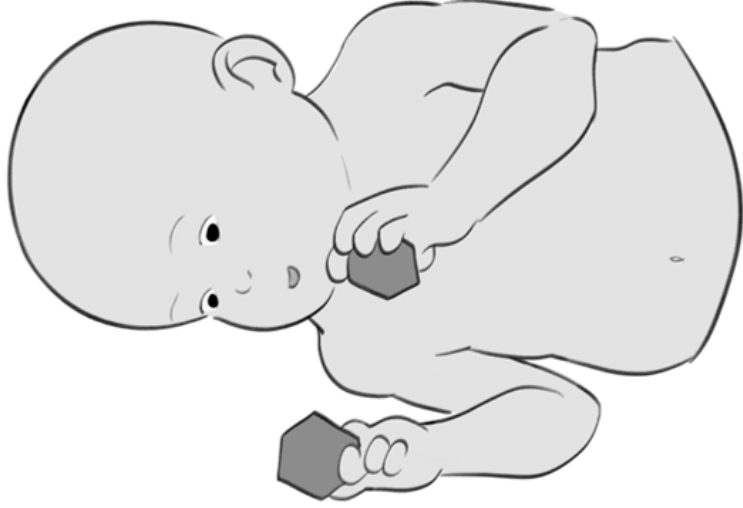
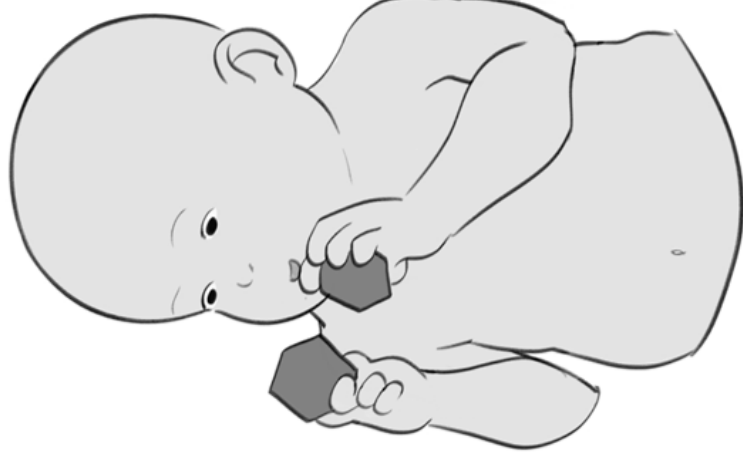
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SF051



SF052



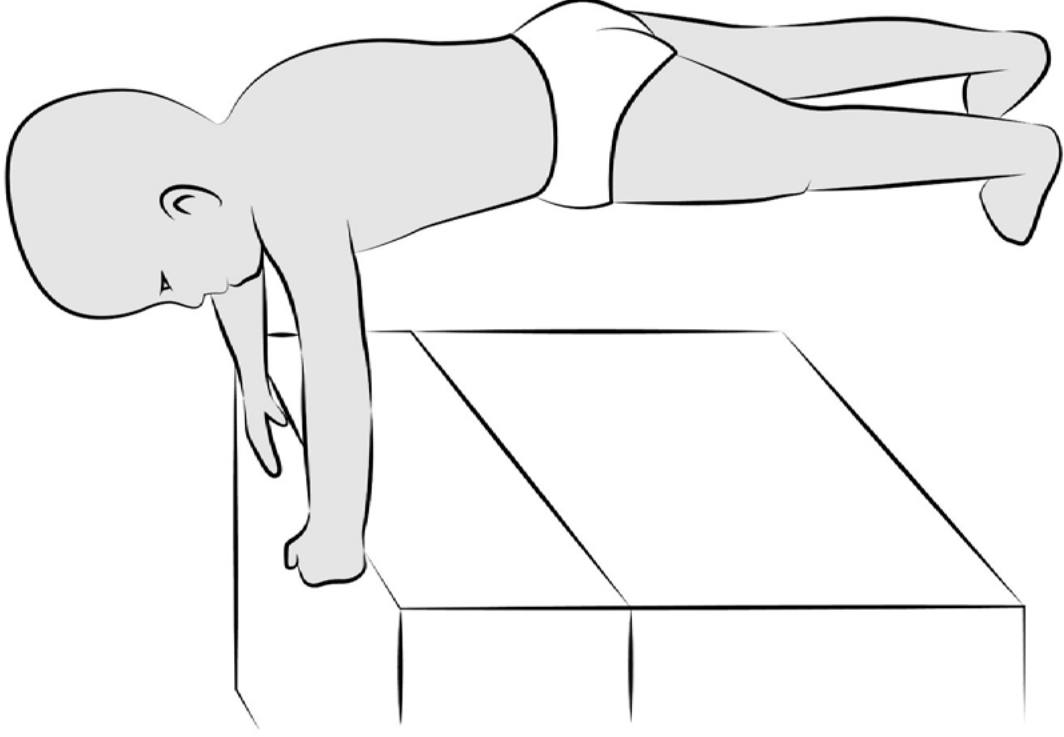
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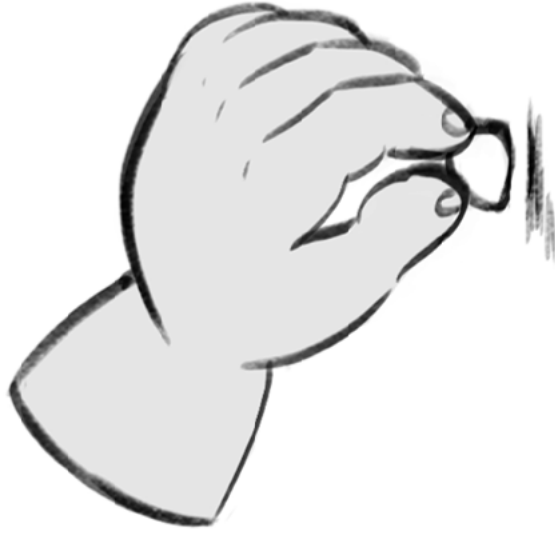
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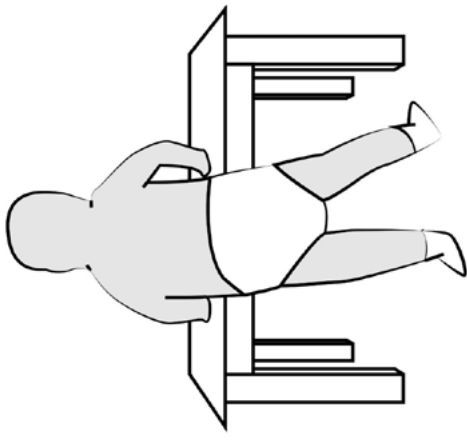
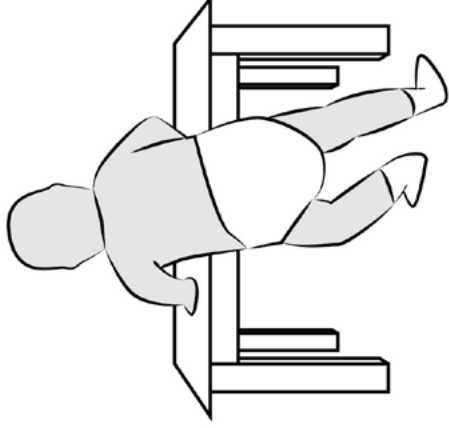
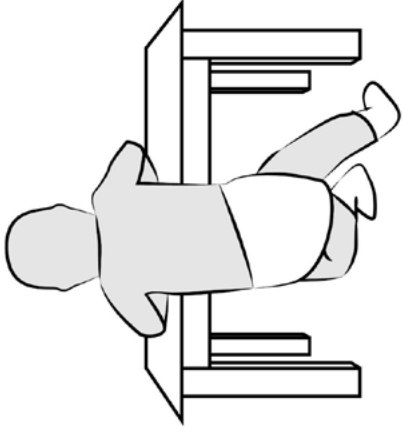
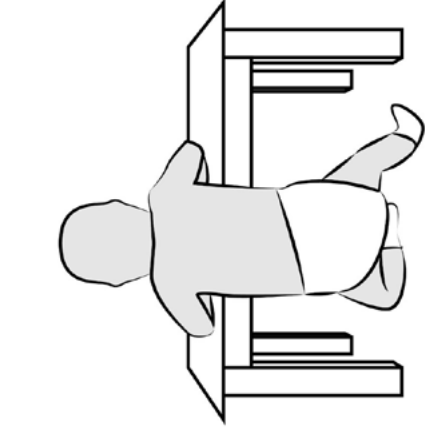
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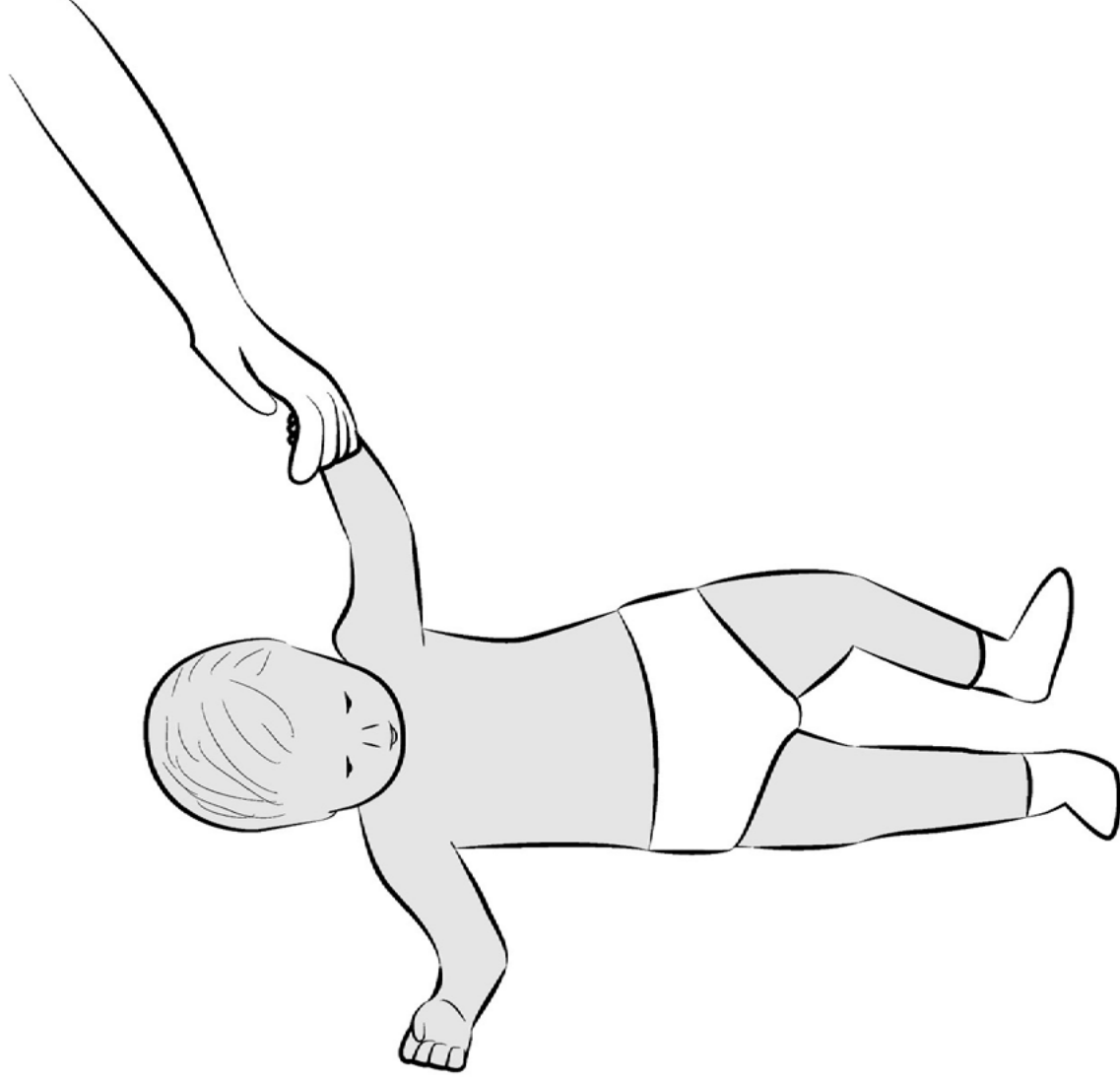
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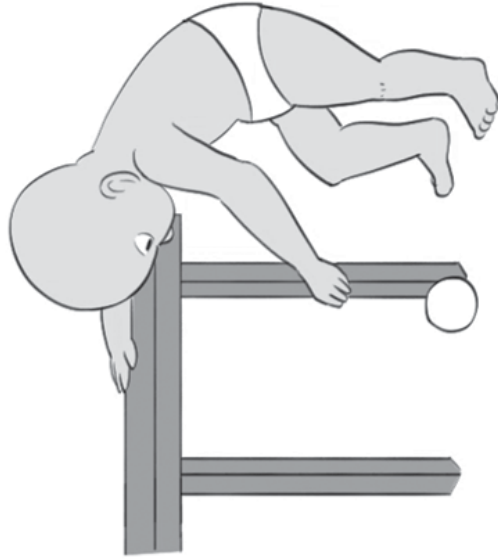
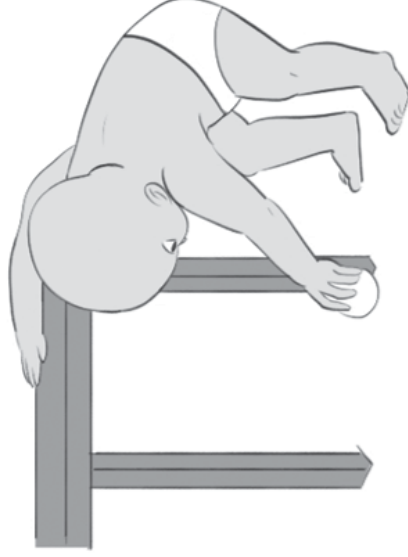
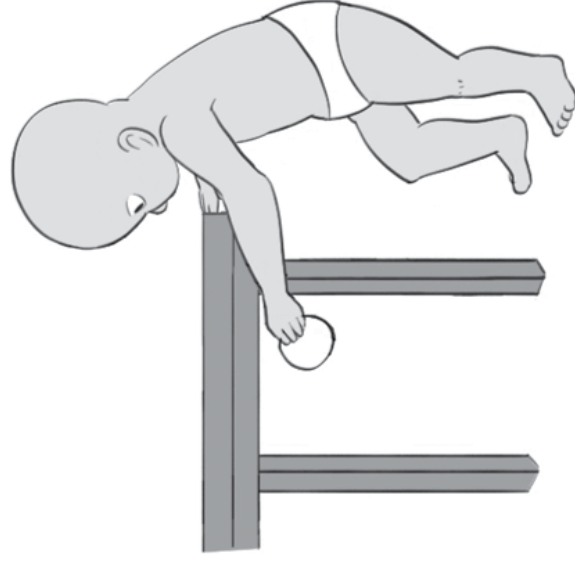
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SF059



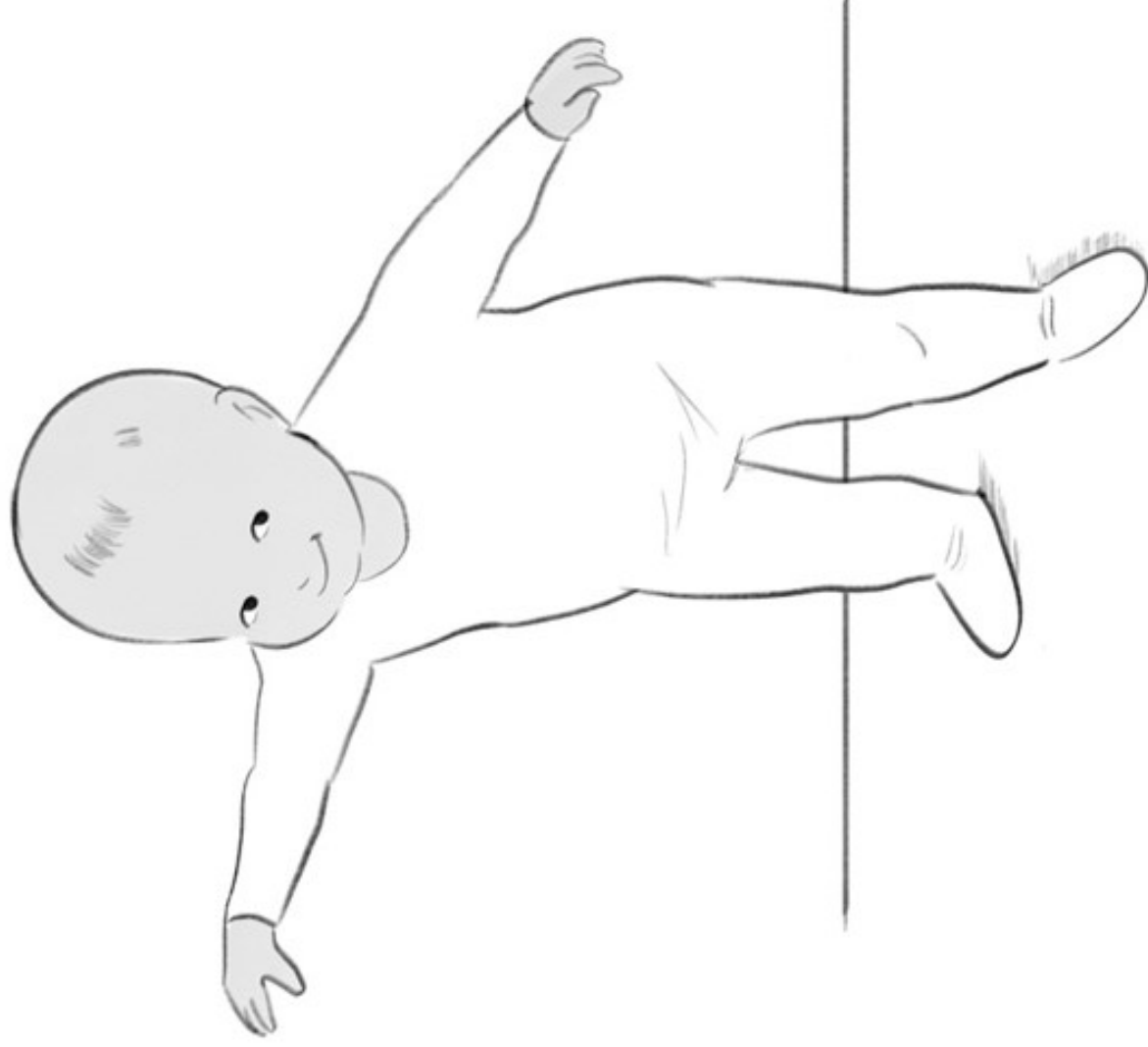
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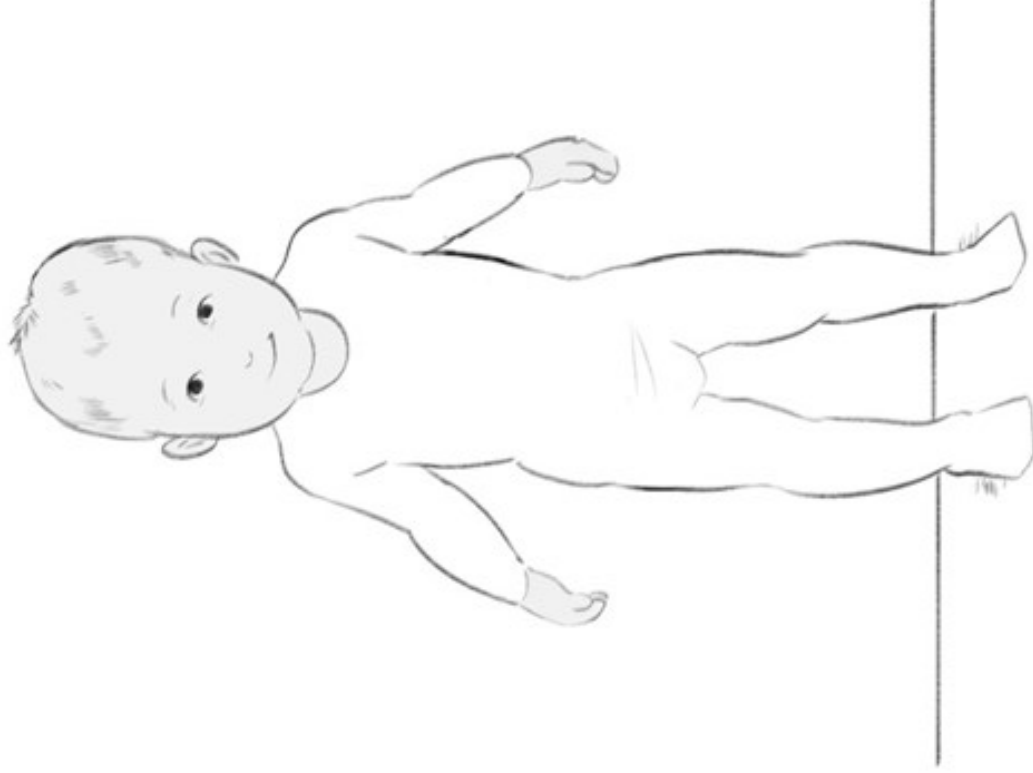
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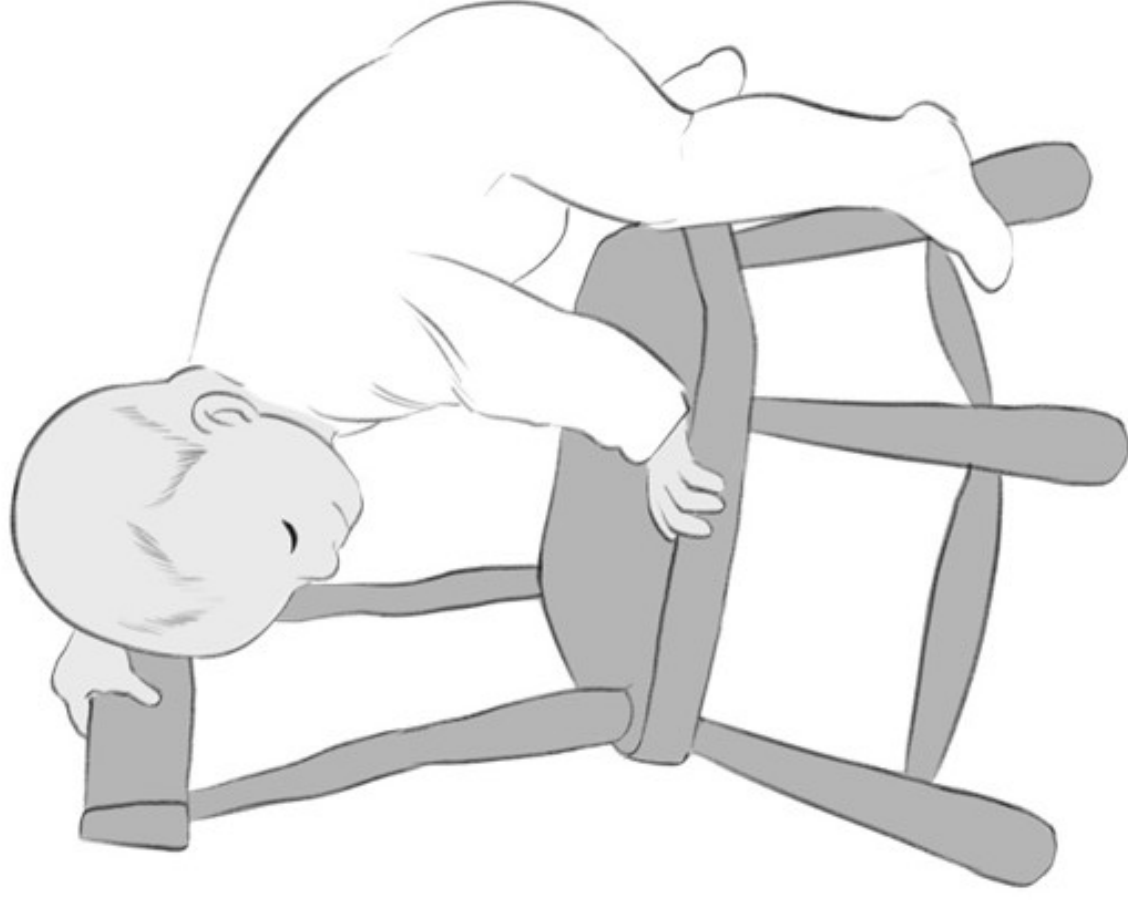
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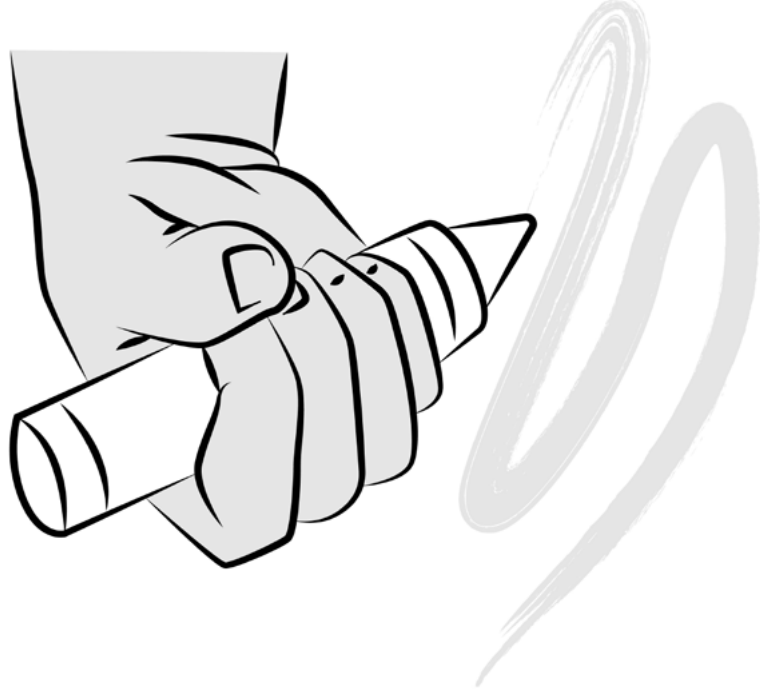
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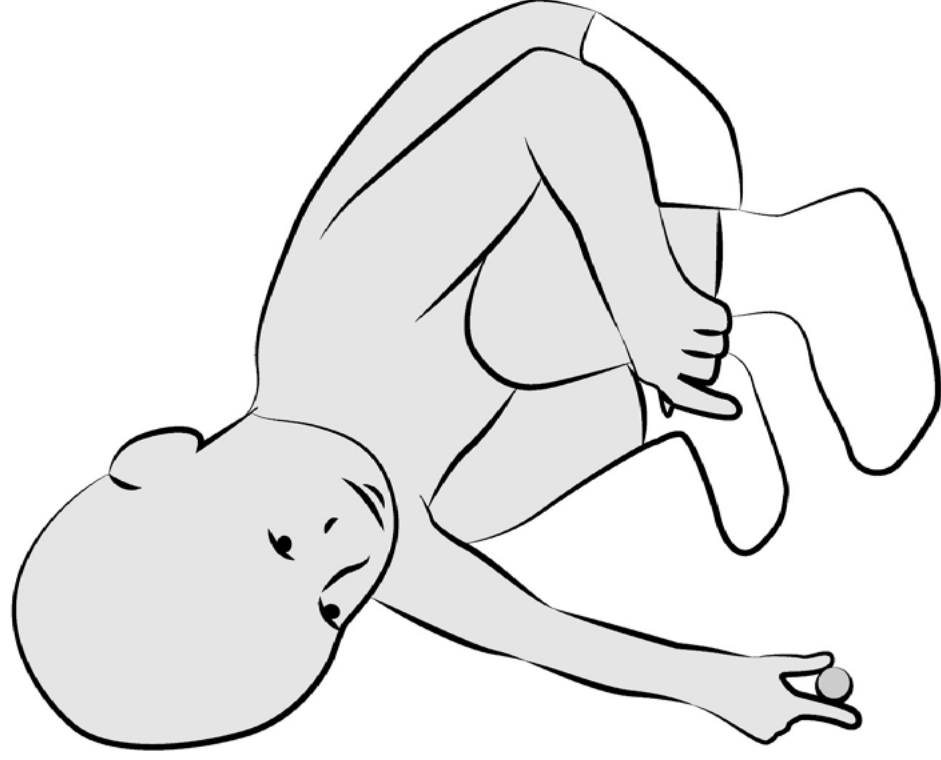
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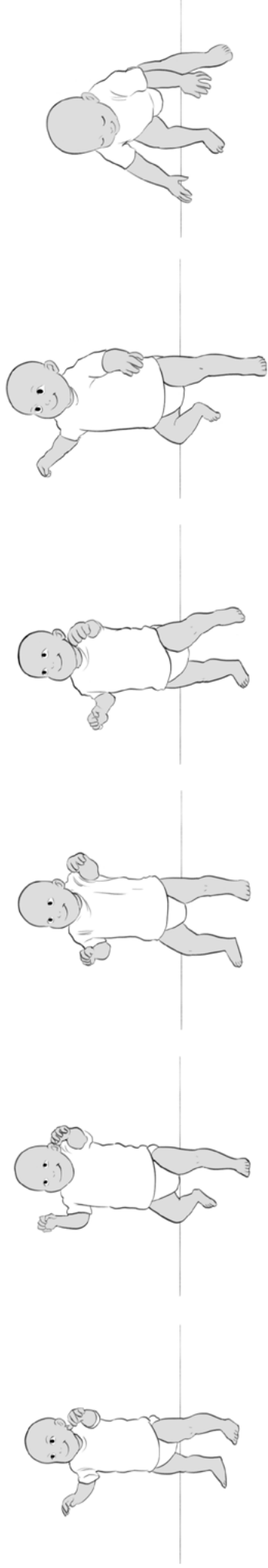
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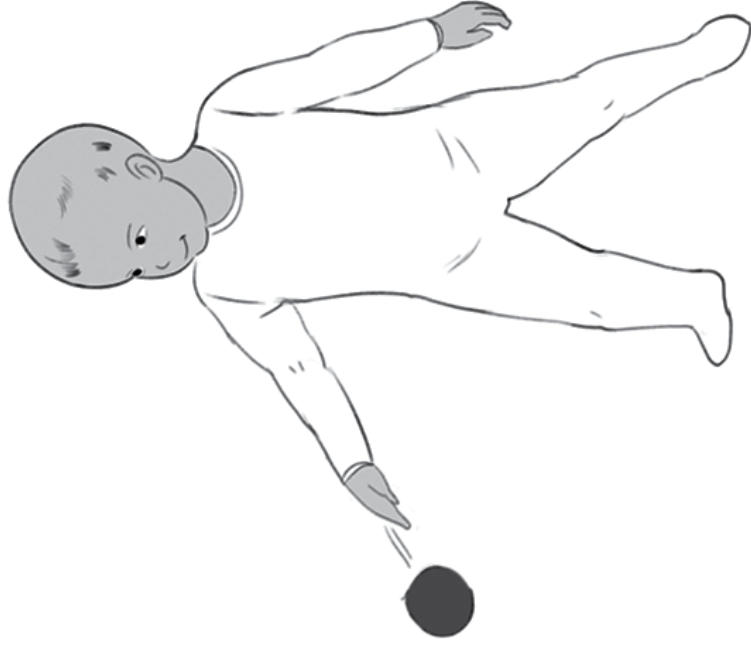
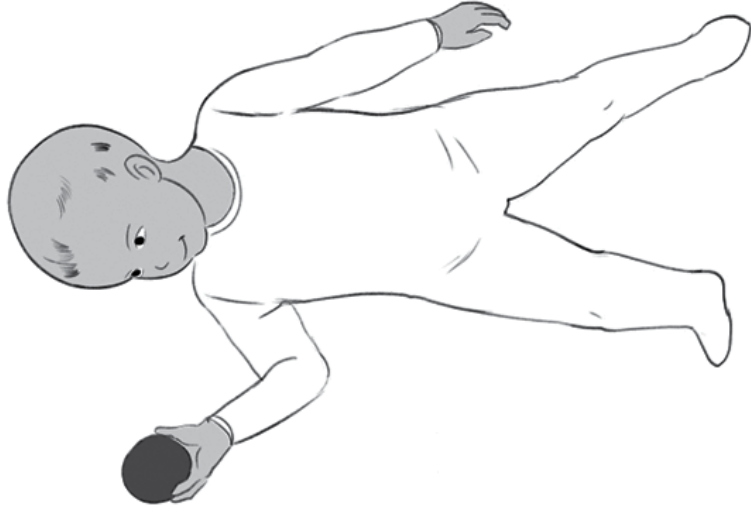
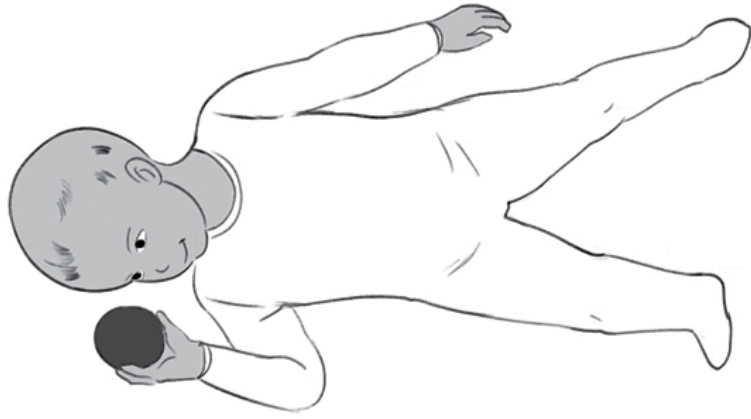
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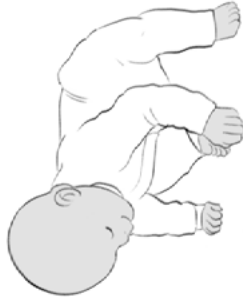
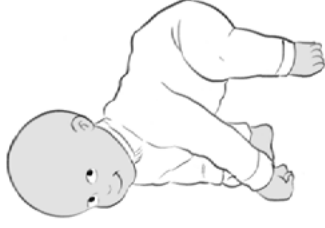
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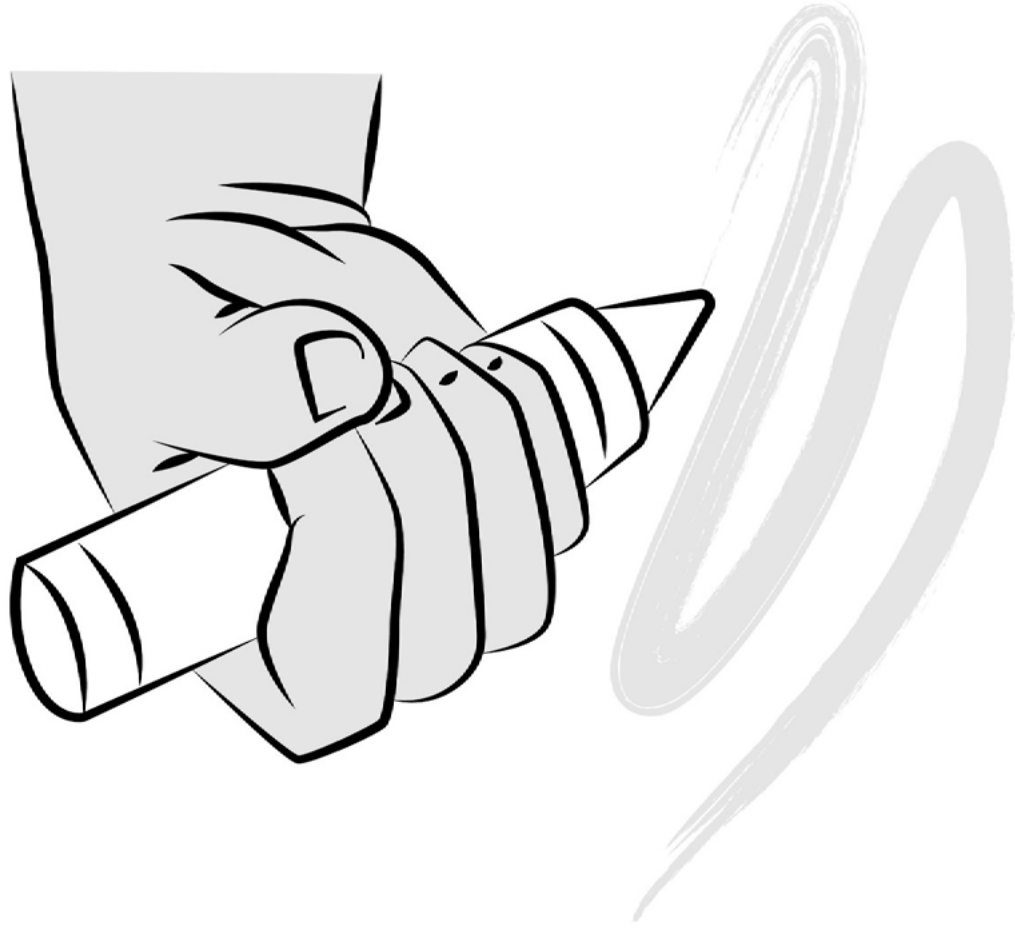
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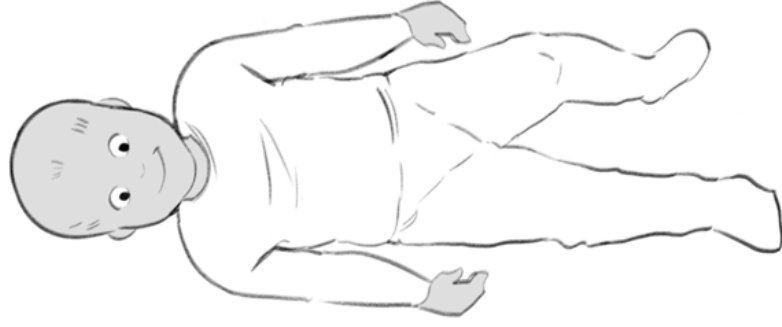
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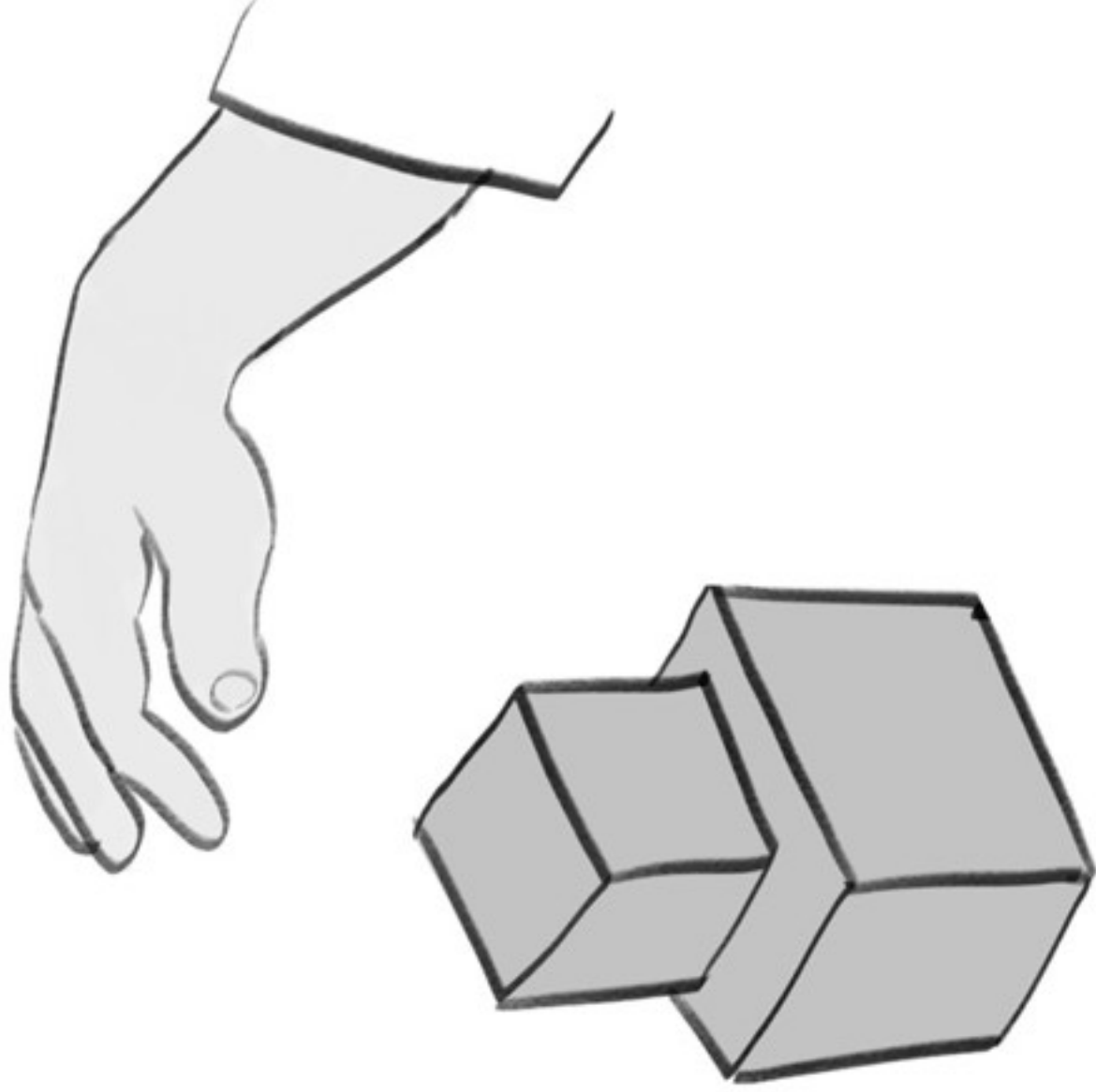
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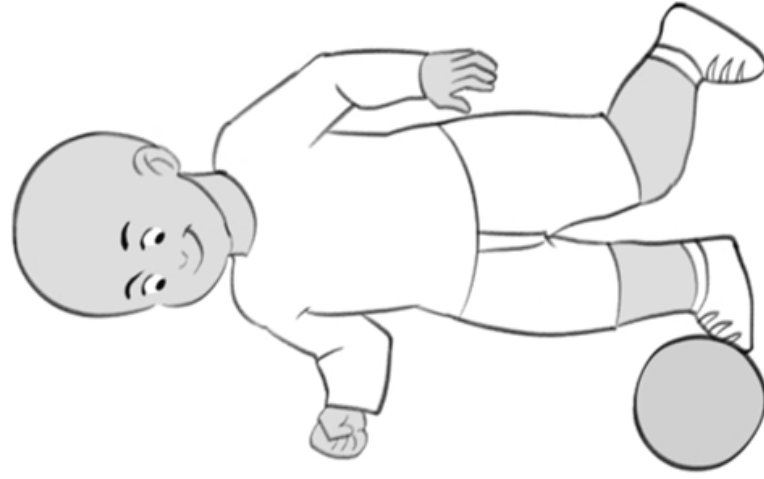
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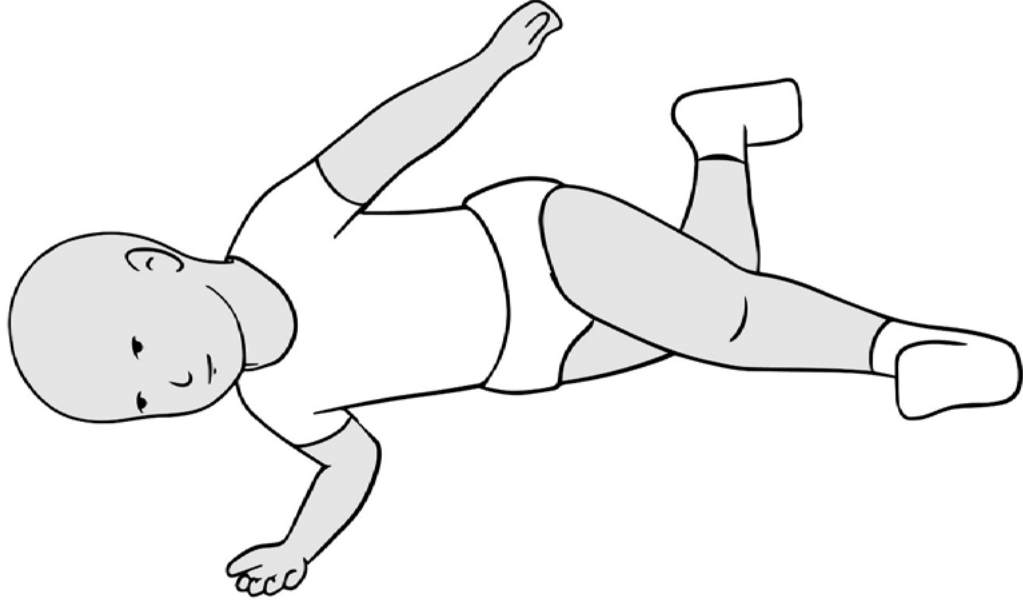
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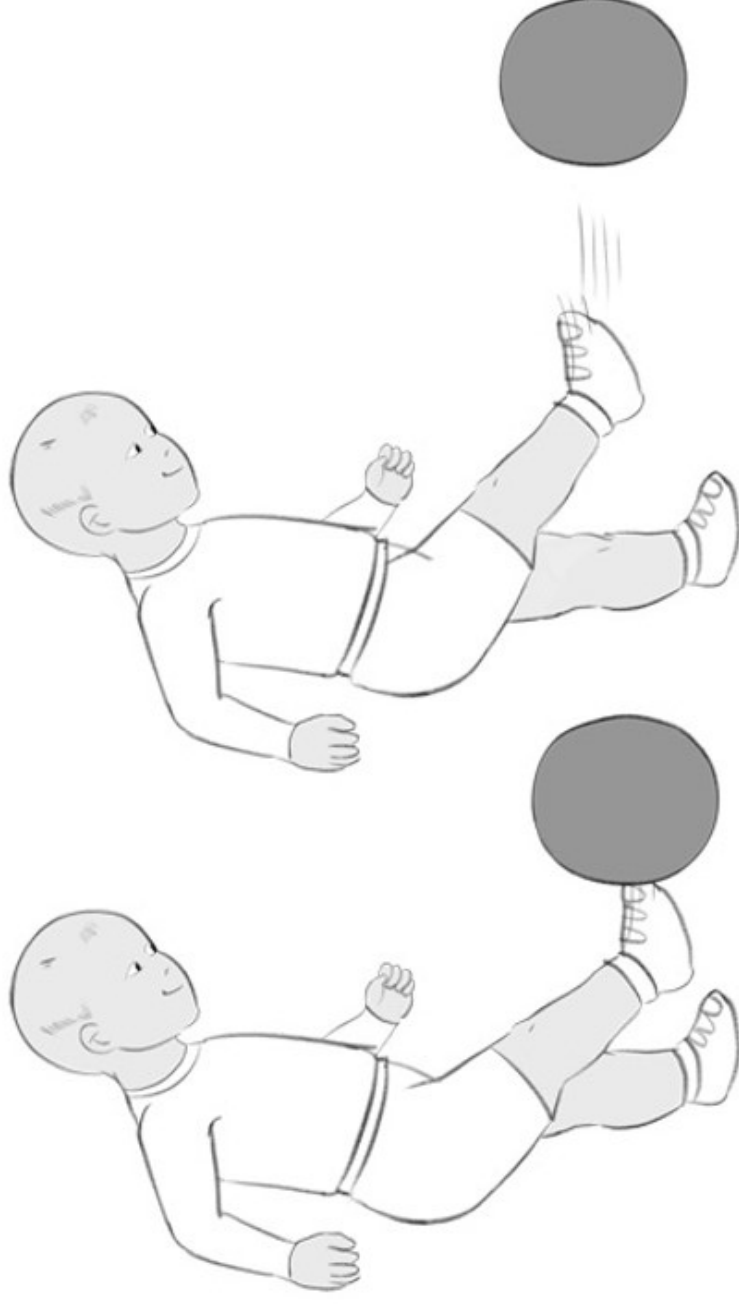
SF083



SF089



SF091



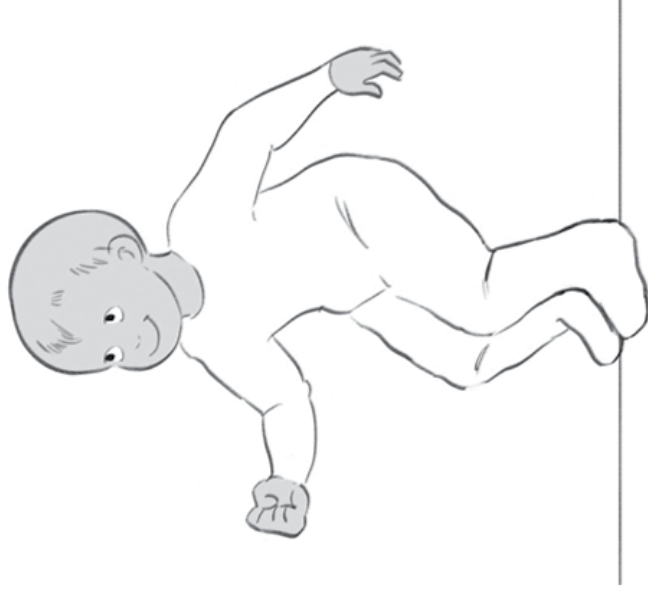
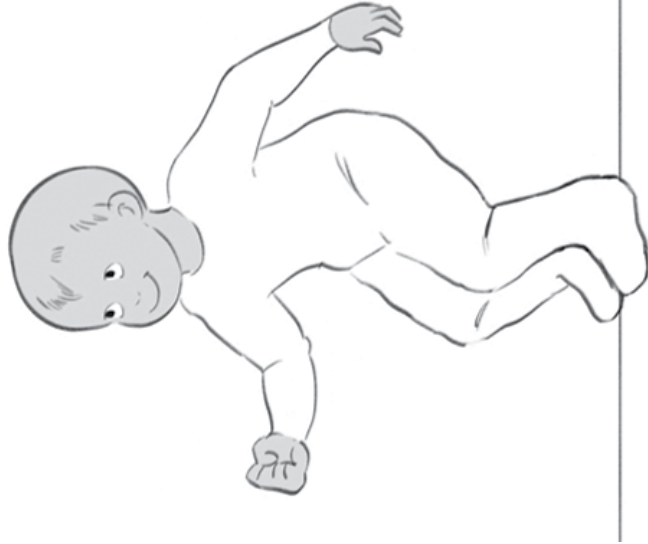
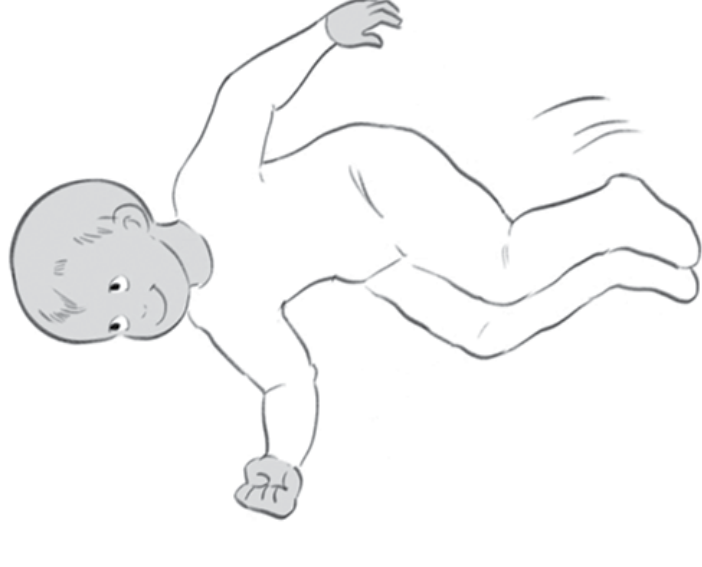
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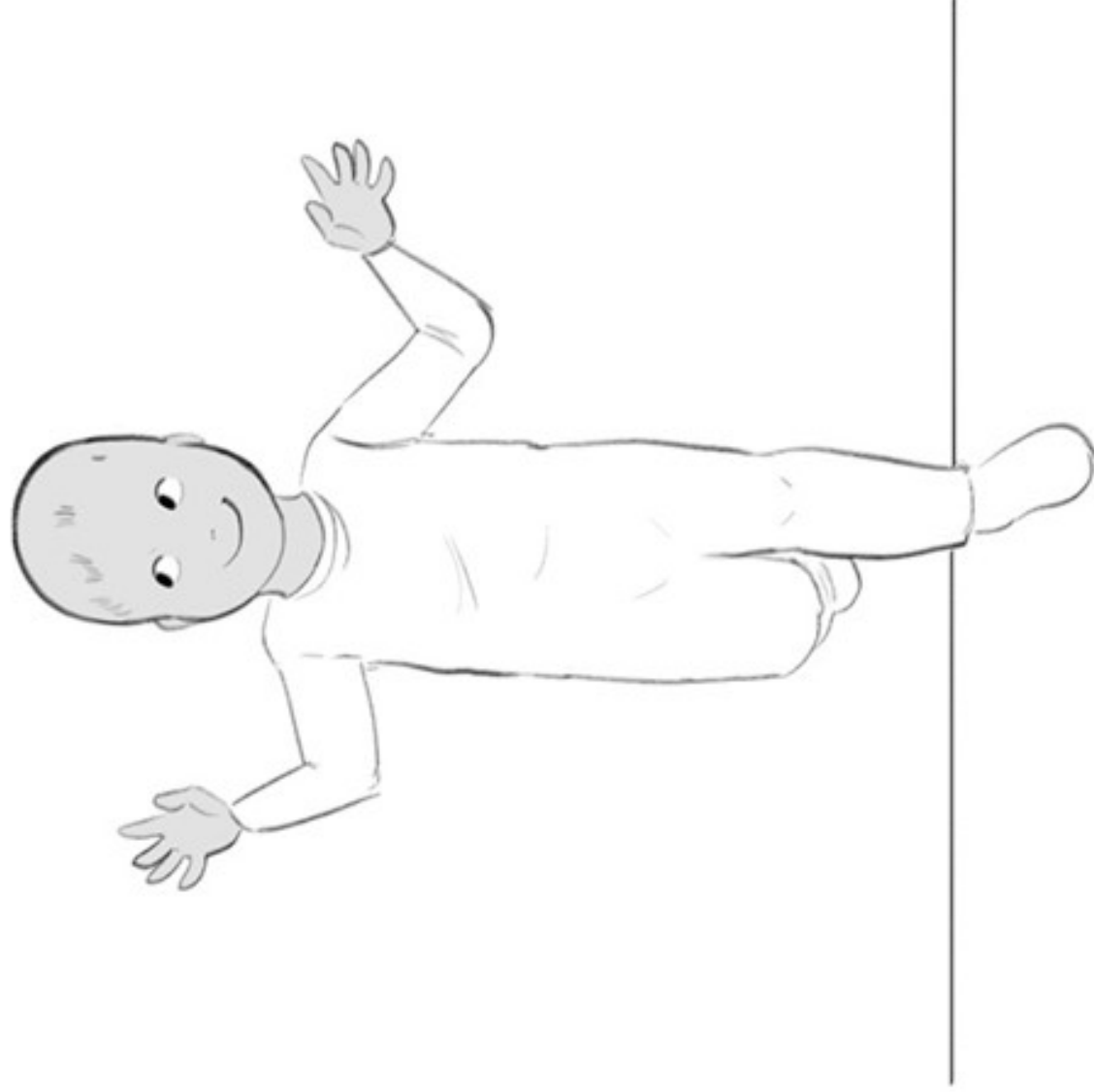
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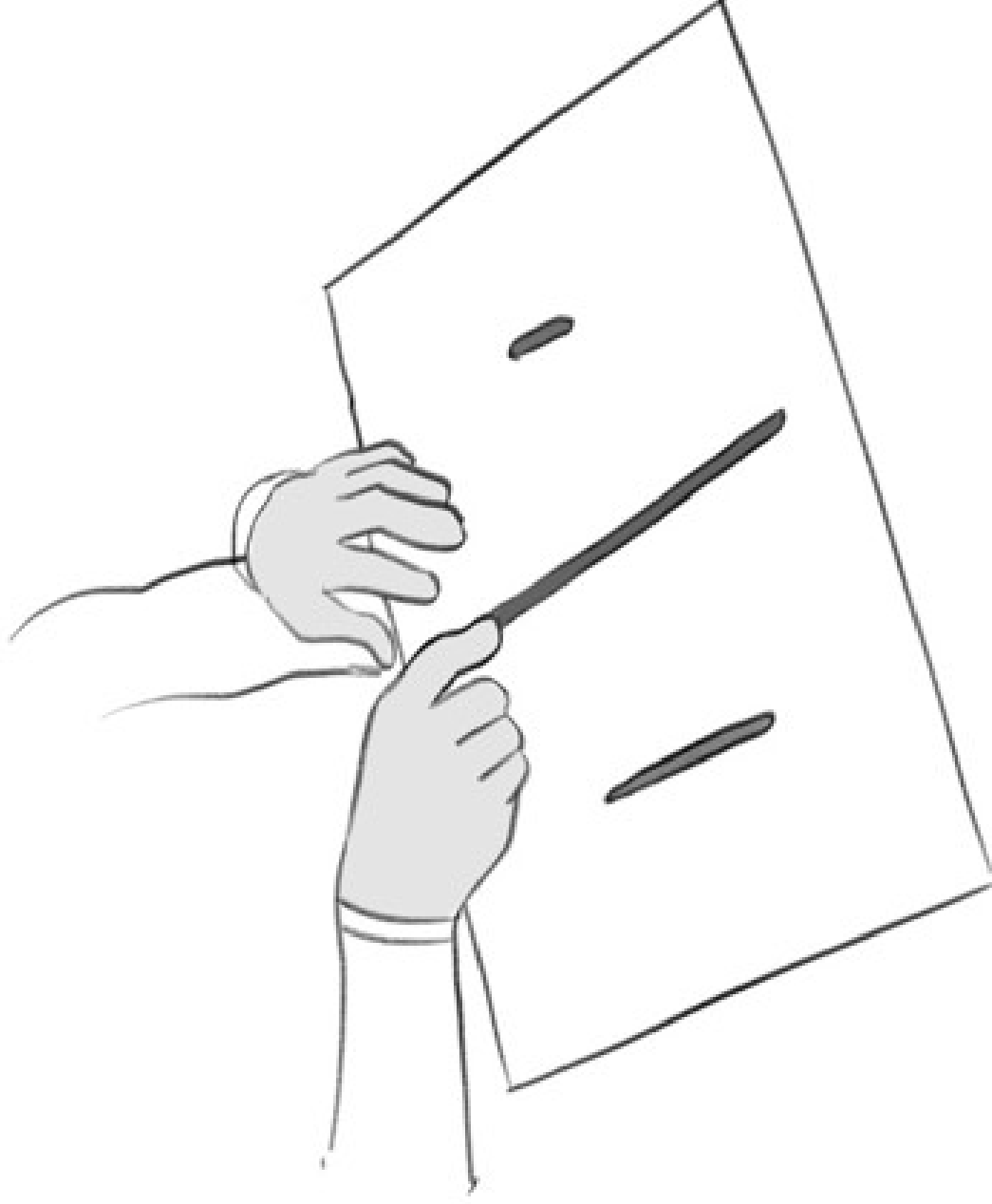
SF108



SF126



SF128



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